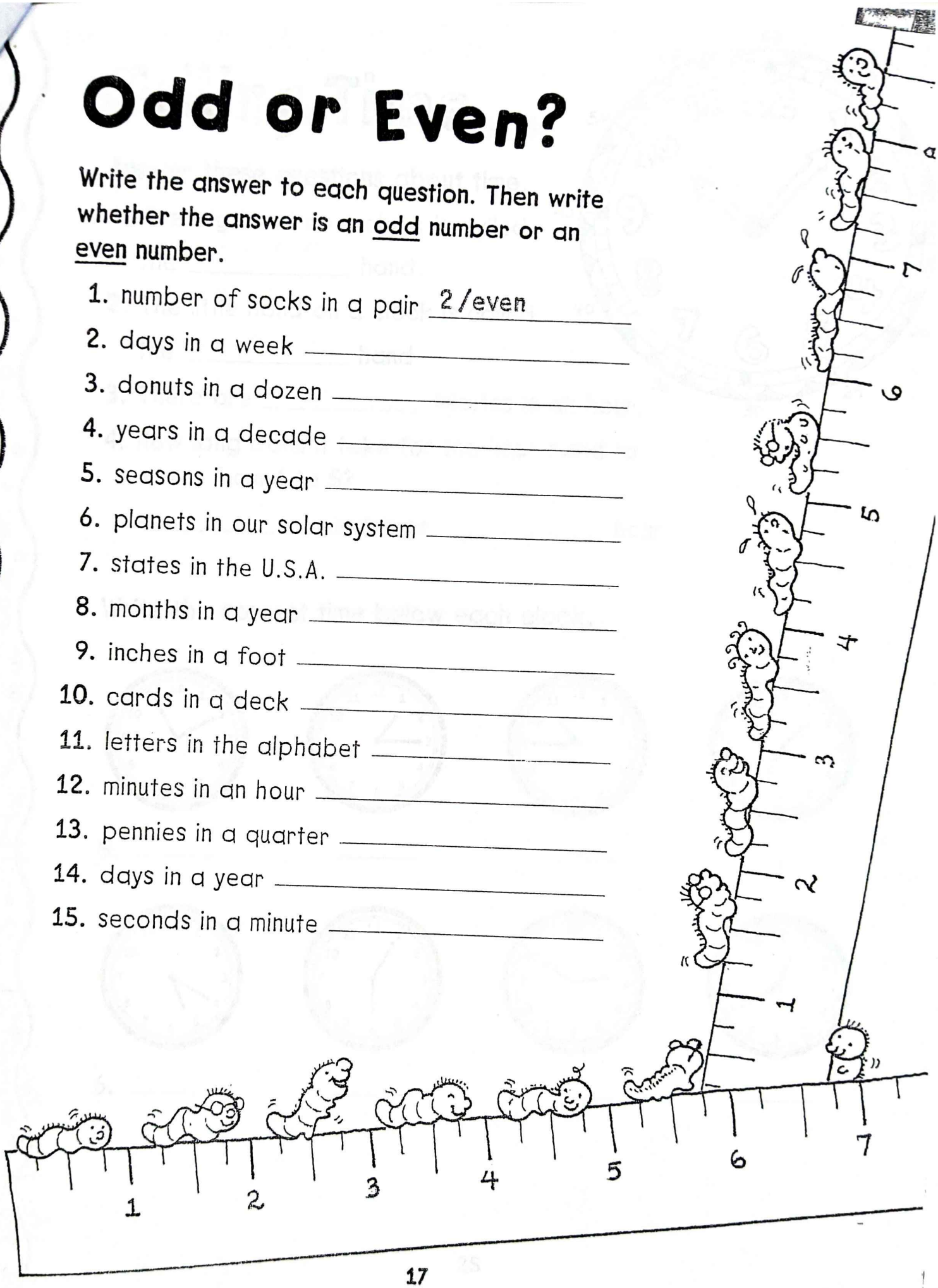
Attached you will find an assortment of activities to help your child find success in the coming school year. Please return to your student's third grade teacher.

Have a great summer

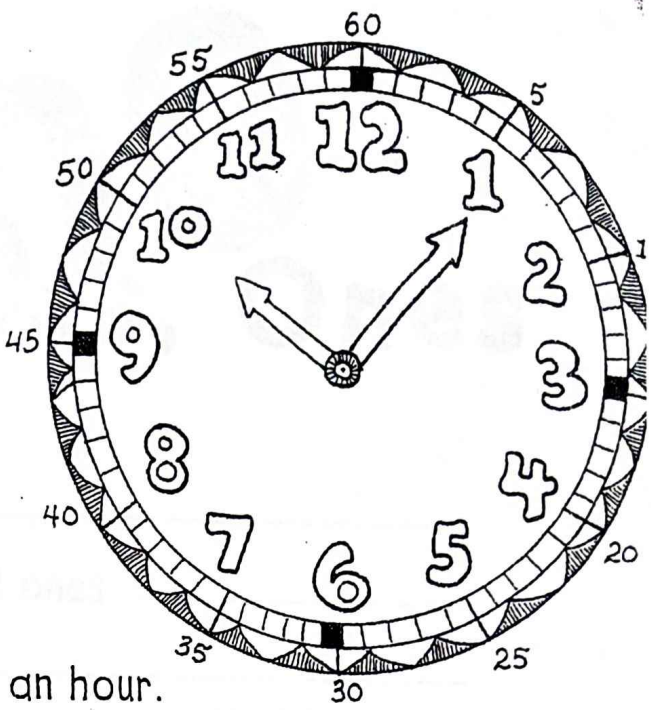
Odd or Even?

Write the answer to each question. Then write whether the answer is an <u>odd</u> number or an <u>even</u> number.

1. number of socks in a pair 2/even
2. days in a week _____
3. donuts in a dozen _____
4. years in a decade _____
5. seasons in a year _____
6. planets in our solar system _____
7. states in the U.S.A. _____
8. months in a year _____
9. inches in a foot _____
10. cards in a deck _____
11. letters in the alphabet _____
12. minutes in an hour _____
13. pennies in a quarter _____
14. days in a year _____
15. seconds in a minute _____



Telling Time

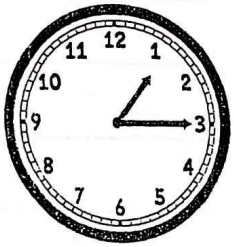
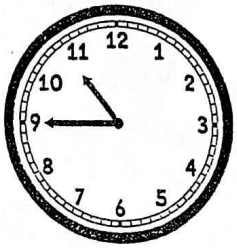


Answer these questions about time.

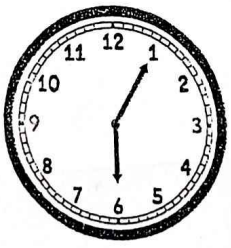
1. The big hand on a clock is called the _____ hand.
2. The little hand on a clock is called the _____ hand
3. There are _____ minutes in an hour.
4. How long does it take for the hour hand to move from 4 to 5?

   _____ minutes or _____ hour

Write the correct time below each clock.


5. _____ _____ _____ _____

6. _____ _____ _____ _____

Thousands, Hundreds, Tens, Ones

Write as a number.

1. 7 hundreds 2 tens 9 ones _____
2. 3 thousands 4 hundreds 8 tens 2 ones _____
3. 7 hundreds 6 tens 0 ones _____
4. 4 tens 7 ones _____
5. 9 hundreds 0 tens 8 ones _____
6. 8 hundreds 5 tens 8 ones _____

Write the value of the underlined digit in each number.

7. 7 2 <u>6</u> 6 ones
8. <u>8</u> 4 9 _____
9. 5 <u>0</u> _____
10. 4 2 <u>7</u> _____
11. 2 <u>0</u> 5 _____
12. <u>9</u> 6 1 2 _____

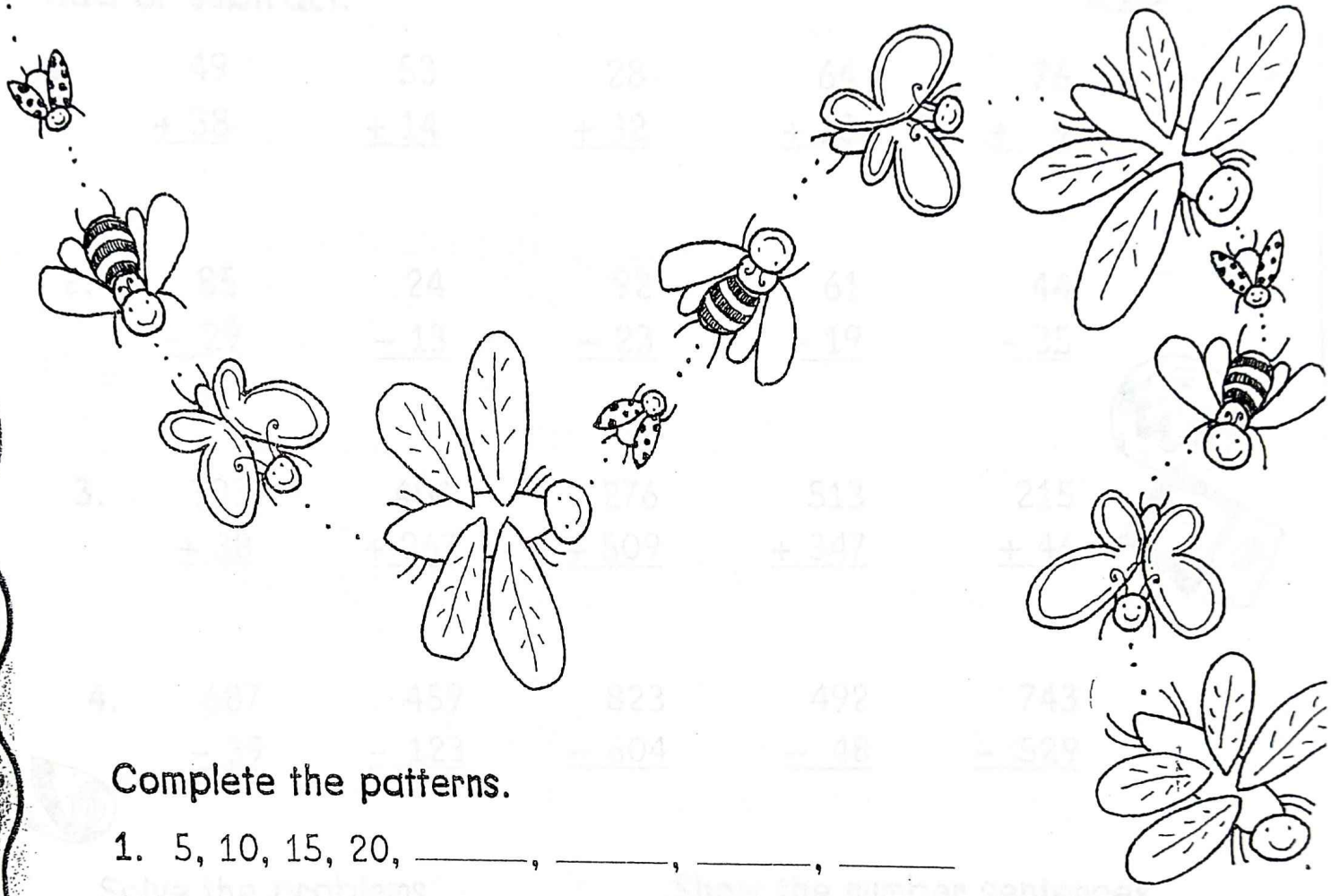
13. The Falcons had a pie eating contest. They ate 14 pies. How many tens and how many ones did they eat?

_____ tens _____ ones

14. A year has 365 days. How many hundreds, tens, and ones are in a year?

_____ hundreds _____ tens _____ ones

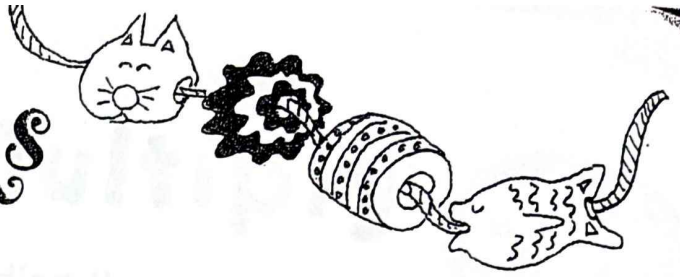
Find That Pattern



Complete the patterns.

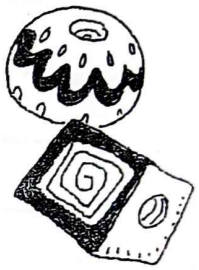
1. 5, 10, 15, 20, _____, _____, _____, _____
2. 1, 3, 5, 7, _____, _____, _____, _____
3. 3, 6, 9, 12, _____, _____, _____, _____
4. 1, 5, 9, 13, _____, _____, _____, _____
5. 1, 1, 1, 2, 1, 3, 1, 4, 1, _____, _____, _____, _____, _____
6. A, B, A, B, C, A, B, C, D, A, B, C, _____, _____, _____, _____, _____, _____, _____
7. 1, 10, 2, 20, 3, 30, _____, _____, _____, _____, _____, _____
8. 1, 5, 2, 10, 3, 15, 4, _____, _____, _____, _____, _____

Math Works



Add or subtract.

1.	49 + 38	53 + 14	28 + 32	64 + 18	76 + 9
2.	85 − 29	24 − 13	92 − 23	61 − 19	44 − 35
3.	323 + 38	404 + 267	276 + 509	513 + 347	215 + 46
4.	687 − 39	459 − 123	823 − 604	492 − 48	743 − 529



Solve the problems.

1. Megan needs 53 beads. She has a box with 22 beads and a box with 14 beads. Does she have enough?

   _____

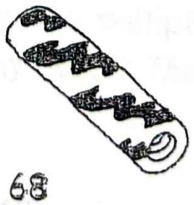
2. Linda sold 139 tickets in the morning. She sold 242 tickets in the afternoon. How many more tickets did she sell in the afternoon than in the morning?

   _____ tickets

Show the number sentences.

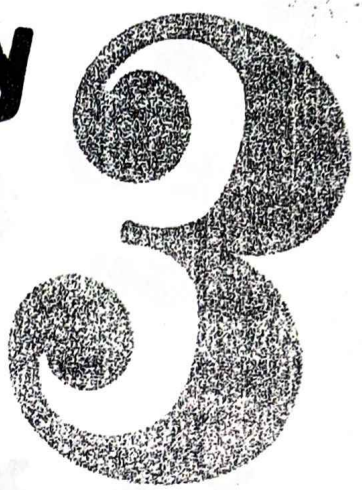
_____

_____



Answer from page 37: A chair

Ready to Multiply



Multiplication is the same as adding the same number again and again. For example,

2 + 2 + 2 + 2 + 2 is the same as 5 x 2.

Solve by adding and then by multiplying.

1. 3 + 3 = ____
2. 3 + 3 + 3 = ____
3. 3 + 3 + 3 + 3 = ____
4. 3 + 3 + 3 + 3 + 3 = ____
5. 3 + 3 + 3 + 3 + 3 + 3 = ____
6. 3 + 3 + 3 + 3 + 3 + 3 + 3 = ____
7. 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = ____
8. 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = ____

2 x 3 = ____

3 x 3 = ____

4 x 3 = ____

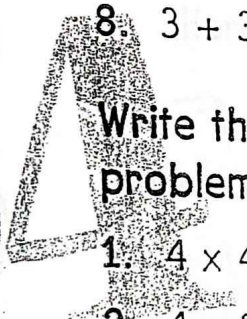
5 x 3 = ____

6 x 3 = ____

7 x 3 = ____

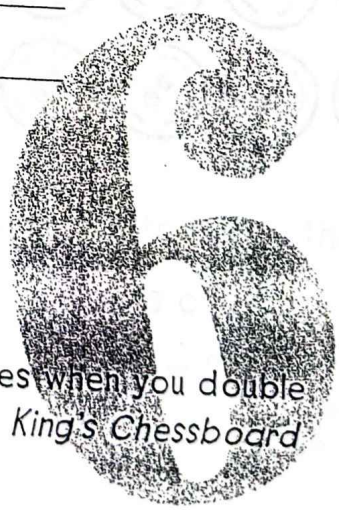
8 x 3 = ____

9 x 3 = ____



Write these multiplication problems as addition problems. Then solve.

1. 4 x 4 = ____ + ____ + ____ + ____ = ____
2. 4 x 3 = ____ + ____ + ____ + ____ = ____
3. 4 x 2 = ____ + ____ + ____ + ____ = ____
4. 4 x 1 = ____ + ____ + ____ + ____ = ____
5. 2 x 4 = ____ + ____ = ____
6. 2 x 5 = ____ + ____ = ____



Read About It Find out how quickly rice multiplies when you double the amount each day. Read *The King's Chessboard* by David Birch.

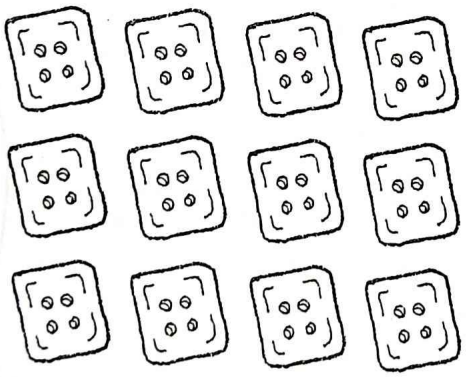
Multiplication

Two numbers that are multiplied are called factors.
The answer is called the product.

6	X	4	=	24
factor	X	factor	=	product

You can use buttons, toothpicks, or some other counters to help you understand multiplication. Get 25 counters. Lay them out in sets to help you find the answer. Here's how you do it.

Here are 3 sets of 4

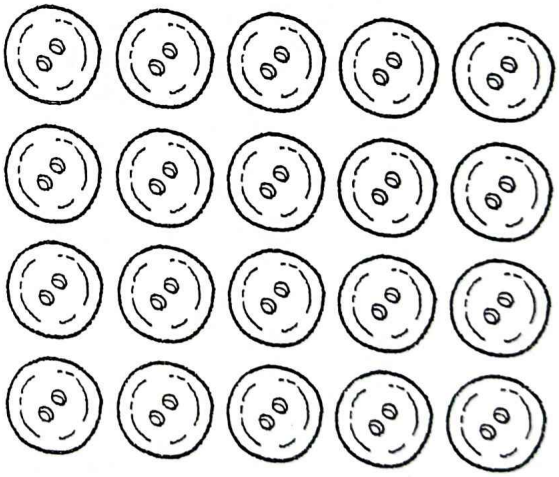


How many buttons are there?

3 sets of 4

3 x 4 = 12

Here are 4 sets of 5

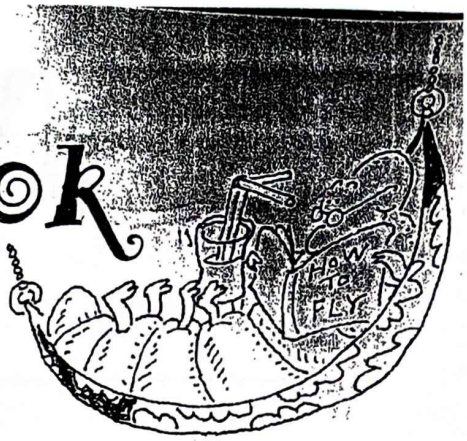


How many buttons are there?

4 sets of 5

4 x 5 = 20

Map Out a Book



Now is your chance to pick any book that you would like to read.

What is the title of your book?

_____

Who is the author of your book?

_____

After you read the book, follow the instructions in the boxes below.

Characters	Place

Who are the characters? Draw a picture of them.

Where does the story take place? Draw a picture of the place.

Daily Language Review

Name:

Monday 35

Correct the sentences.

1. dad said, did you done that

_____

2. what does you have for lunch i have a hot dog

_____

Which date is correct?

3. a. July, 4, 1776 b. july 4, 1776 c. July 4, 1776

Find the missing words.

4. Help _____ find _____ umbrella.
her hers she her hers she

What does the abbreviation "Mon." mean?

5. _____

Daily Language Review

Name:

Tuesday 35

Correct the sentences.

1. miss kincaid painted a picture of my dog and i

_____

2. lets have a party said maggie

_____

What word means more than one lady?

3. _____

Find the missing word.

4. His little brother was _____ his teddy bear.
hug hugging hugged

Where do the quotation marks go?

5. Let's go get some ice cream, said David

A Fable by Aesop

Once there was a lion who was the great and mighty king of the jungle. One day as the lion lay sleeping in the jungle, a tiny mouse started running up and down on the lion. The lion woke with a start. Stretching out his huge, shaggy paw, he caught the mouse and opened his mouth to eat him.

"Please, please," squeaked the mouse, "do not eat me. If you let me go, one day I may be able to help you out in some way."

This made the lion laugh. The idea that such a tiny, weak creature could help the king of the jungle was very funny indeed. But the lion was kind and he let the mouse go free.

A few days later, the lion was wandering through the jungle. Suddenly he fell into a trap that had been set by hunters. The hunters came and tied the lion to a tree while they went to get a wagon to carry him.

The lion roared for help, but the only creature who dared come near him was the mouse. "Oh, it's just you," sighed the lion. "What can someone so small do to help me?"

"You wait and see," said the mouse as he started chewing at the rope with his sharp little teeth. Before long, the mouse had cut the rope in two and the lion was set free. "Didn't I tell you?" said the mouse. "I may be small but I could help the mighty king of the jungle."

Circle the meaning of the underlined word in each sentence.

1. The story says that the lion woke with a start. The word start can have two different meanings. In the story, start means

   beginning jump

2. Once there was a lion who was the great and mighty king of the jungle.

   friendly hungry weak powerful

3. Stretching out his huge, shaggy paw, he caught the mouse and opened his mouth to eat him.

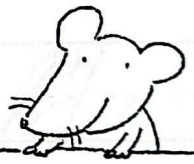
   brown hairy beautiful smooth

4. "Please, please," squeaked the mouse, "do not eat me."

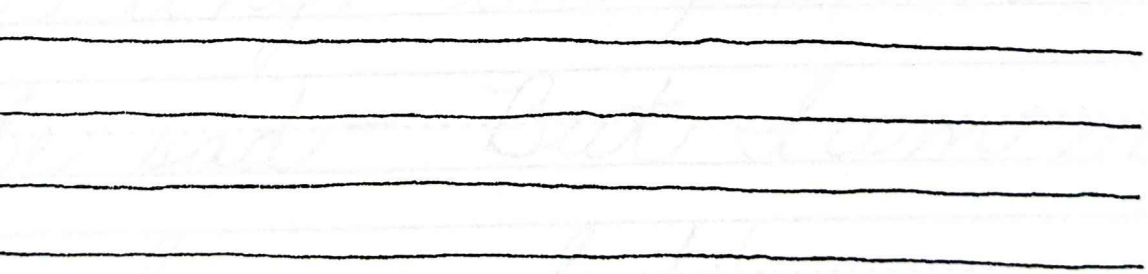
   barked yelled peeped roared

5. The only creature who dared come near him was the mouse.

   was happy to was brave enough to



Even though you are young and small, you can help your family. Tell how you help people in your family.



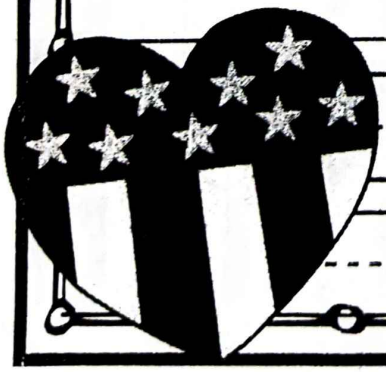
Read About It You can read more fables in *Aesop's Fables*, retold and illustrated by Lisbeth Zwerger.

I'm Glad I'm Me

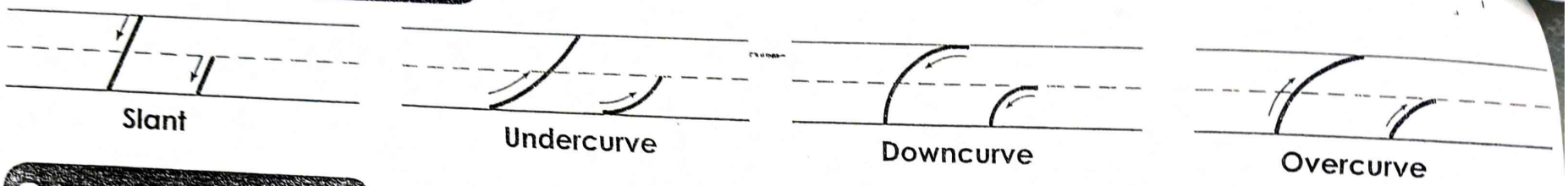
I'm glad I'm me. I'm glad I'm me. There's no one else I want to be. I'm happy I'm the person who can do the things I can do.

If I were someone else, then I would feel so strange, I'd wonder why. I'm positive that I'd be sad — But I am me and I am glad!

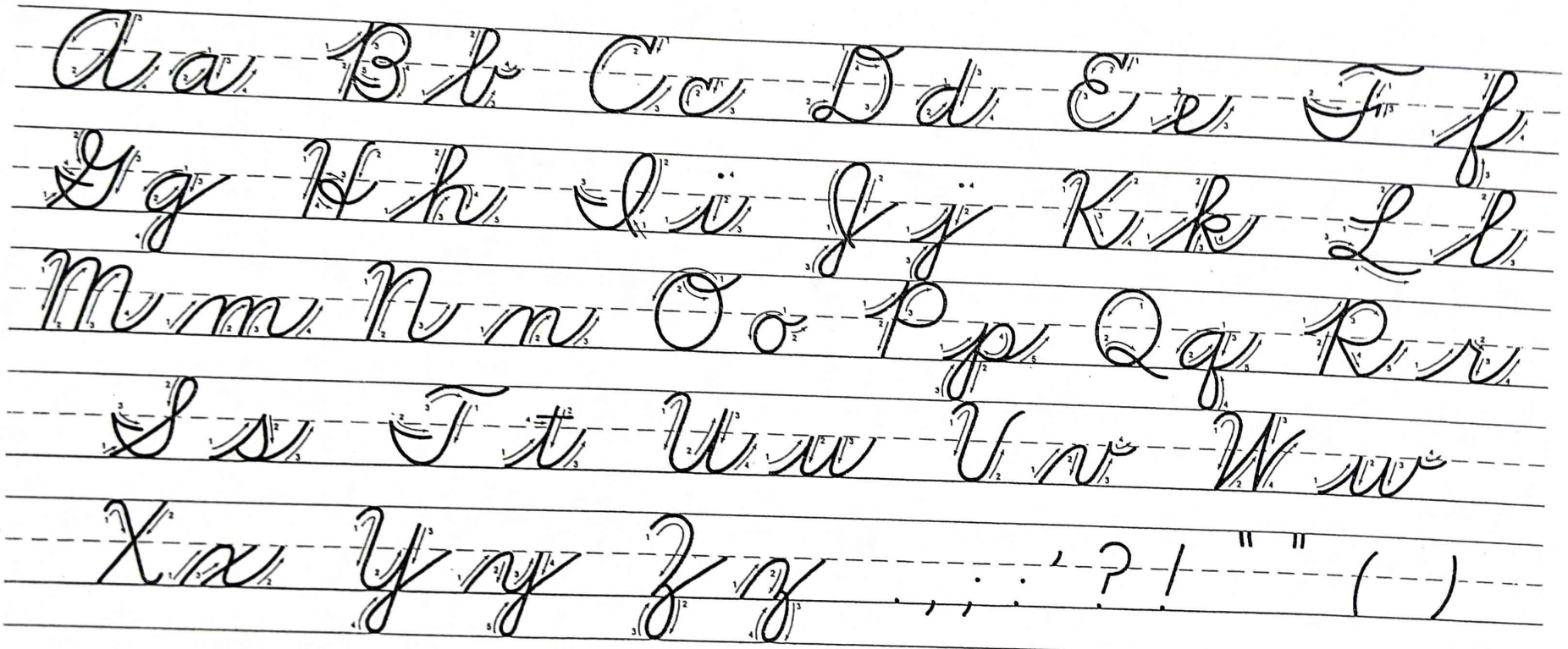
name_____



Cursive Basic Strokes



Cursive Alphabet



Cursive Numerals