









Second Grade Summer Activities

Dear First Grade Parents,

Congratulations! You are now the parents of a second grader! Your child has learned many new concepts in first grade and we feel they are well prepared for second grade. Summer is a time for children to relax and recharge. However, we also want to keep their brains sharp. Attached you will find a variety of activities to help review and practice various skills, and to prepare your child for the upcoming school year. Students should complete the packet as independently as possible. We recommend that parents help their children pace themselves throughout the summer in regards to completing the summer packet.

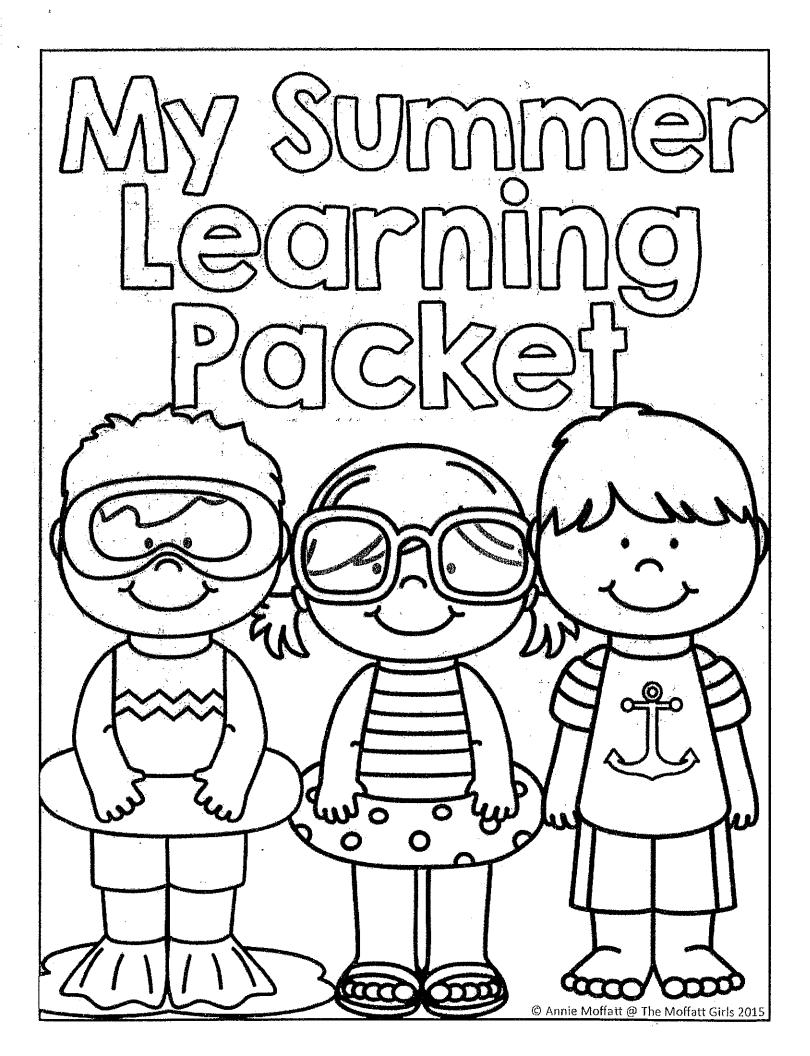
Over the summer we encourage your child to read on a regular basis. Many public libraries offer summer reading programs that include incentives. Children benefit from daily independent reading, as well as hearing others read to them. It is equally important to practice math skills over the summer. One way is to use flash cards to practice addition and subtraction facts to 20.

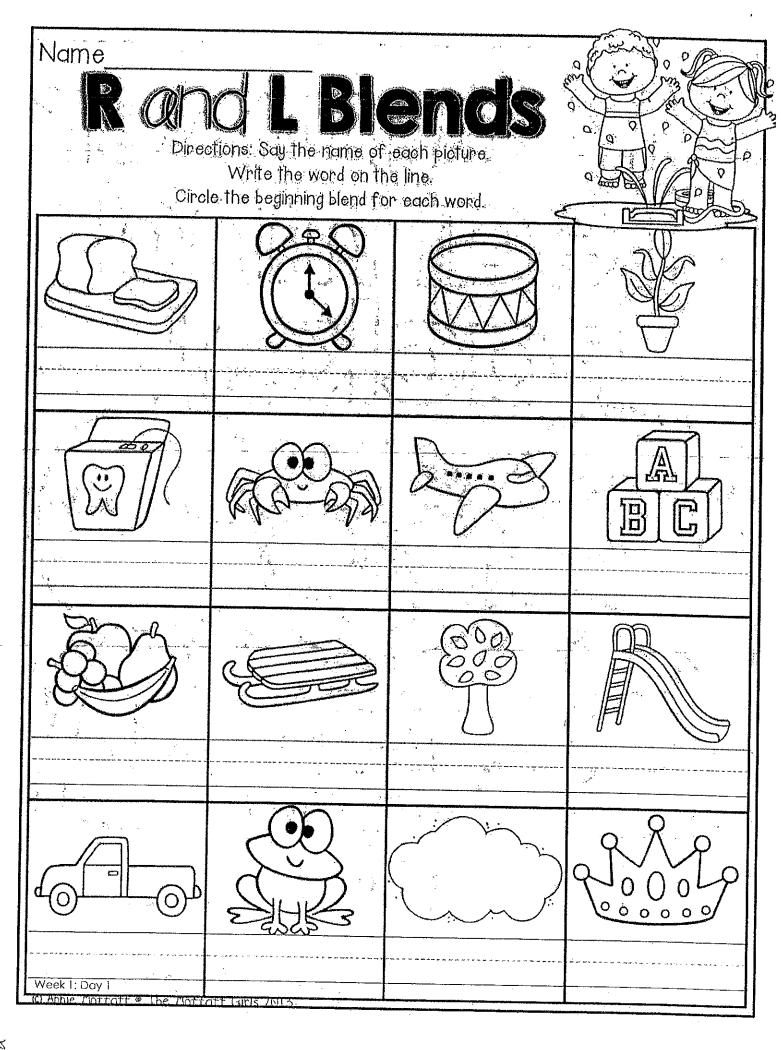
Students should return their completed packets to their second grade teachers during the first week of school.

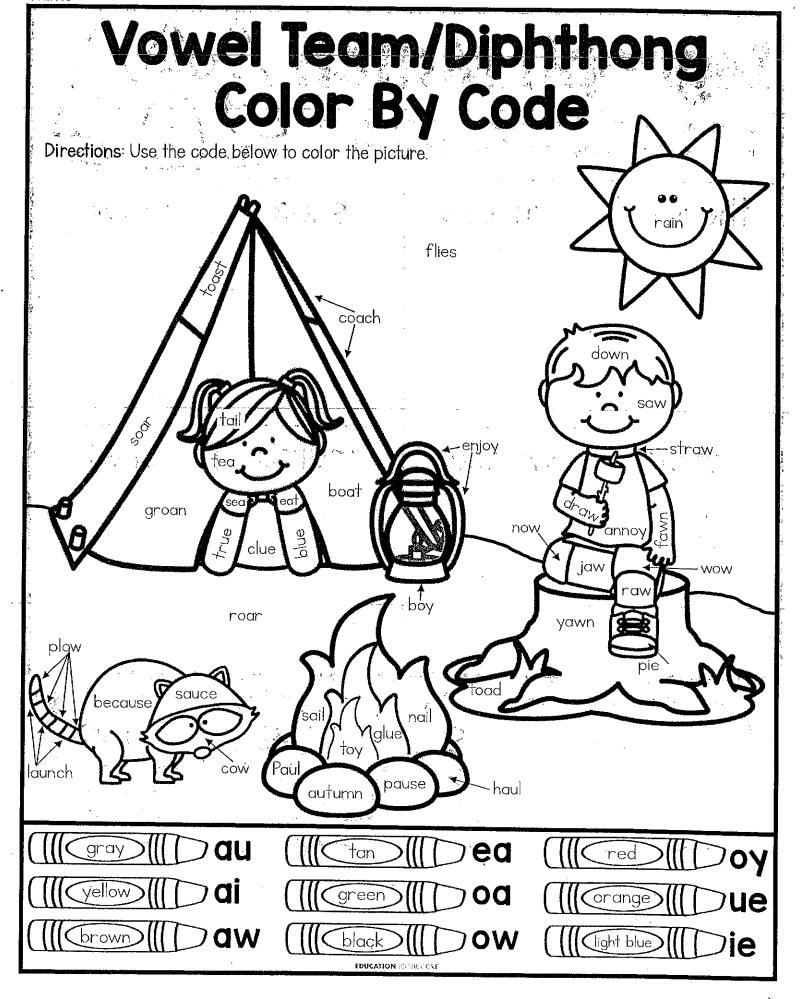
Have a safe and relaxing summer!

The First Grade Teachers



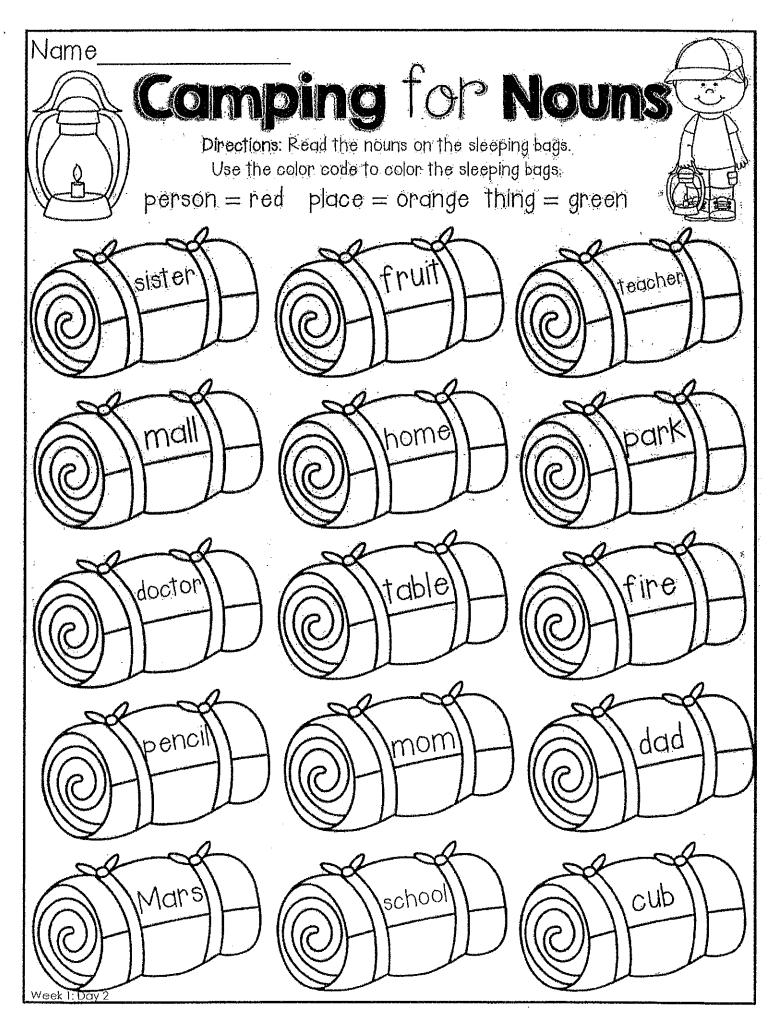




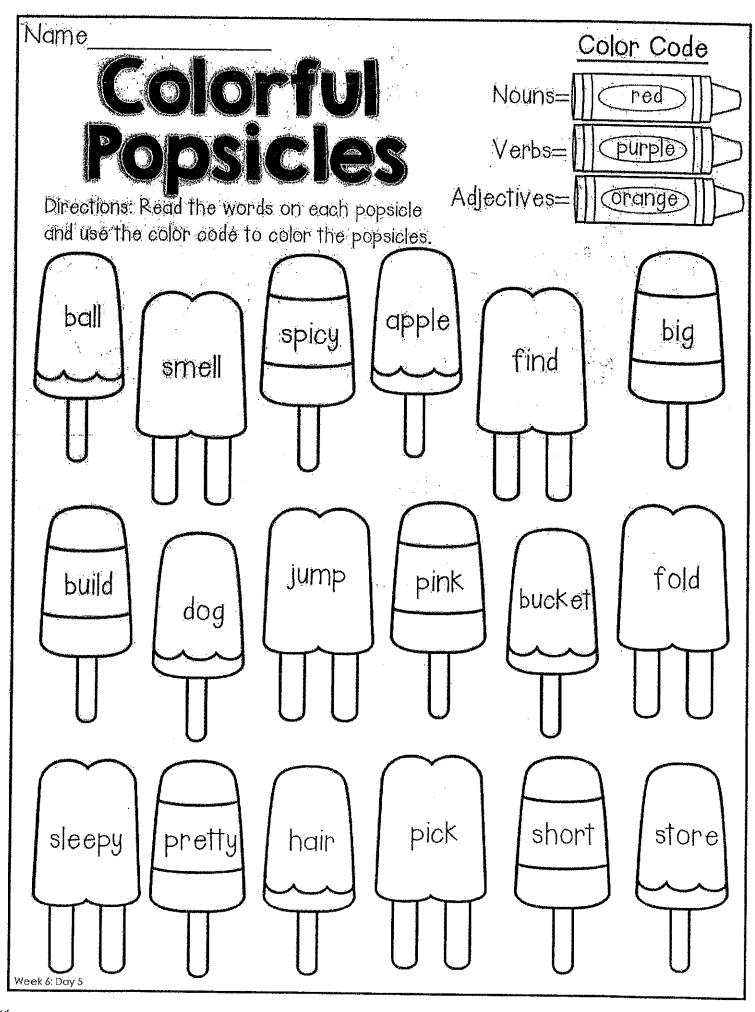


tree	swim	day	hike	wet
bug	tent	fume	sun	row
hot	boat	map	hat	sleep

Name Mer Directions Read the words below. Color the long vowel. words green. Color the short vowel words red. sun sled stop lake mug tile smile beach ran bone stain rule stay sai shine rule bite still boat chin cat tie Directions: Write three sentences using the words from the list above.



Name_ Comping for Ver Directions: Read the words on the tents. If the word is a verb, color the tent green. Color all of the other tents yellow. walk hats crayor skip tent dream blue sleep sister write dogs hotdog draw leap Week 1: Day 4



Name
Directions: Fix each sentence and rewrife it in your best handwriting. Remember to start with a capital letter and end with the correct punctuation.
1. i like summer
2. do you like to eat popsicles when it is hot
3. we go camping during summer vacation
4. it is too hot to go outside
5. did you build a sandcastle today
6. i caught a fish
© Annie Moffatt © The Moffatt Girls 2013 Week 6: Day 5

Name
Fix it Up
Summer Sentences. Directions: Read the sentences. Fix the grammar mistakes in each sentence. Rewrite the sentence on the lines in your best handwriting.
1. I took my shovel bucket flip flops to the beach Zilling
2. did you bring the hotdogs watermelon and chips
3. watch out there is a raccoon in your tent
4. we caught three small fish two medium fish and one big fish
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Name	
Bui	Id a sanceastle
Directions:	Write step by step directions on how to build a sandcastle. Praw pictures to match each step:
	Next,
	Inen,
	Finally,
© Annie Moffatt © The Moffatt G	Irls 2013 Week 4: Day I

Name Wil Cont Directions: Combine the two words to make a confraction. Write the ¿¿contraction on the line does not would not not have 4 İS not 5. not Wds do 6. not has not 8. not were did qnot 10.

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not

had

Name Working will Commo Directions: Add commas to each series of items. 1. bucket shovel and sand 2. sunglasses sunblock and swimsuit 3. goggles flip flops and shells 4. lemonade hotdogs and watermelon 5. sun water sand and towels 6. June July and August 7. campfire marshmallows hotdogs and lanterns 8. tents sleeping bag and fire 9. owls raccoons and bears 10 fishing oars boats and canoes Make your own list of words. Be sure to add commas. and _____ and _____ and

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Name:____

ABC Food Order

Directions: Put the words in ABC order. Write a 1, 2, 3, or 4 by each word.

7.		
watermelon	corn	fries
apples	, beans	hamburger
bananas	carrots	hotdog
grapes	broccoli	pizza
cookies	pancakes	burrito
candy	waffles	chips
ice cream	oatmeal	salsa
cake	cereal	taco
lemonade	steak	
milk	ham	(P) My
apple juice	chicken	A COOK
water	fish	© Annie Moffatt @ The Moffatt Girls 201:

X

Camping Comprehension

Directions: Read the passage. Answer the questions after you finish reading.



Camping in the Summer

Sam likes to camp in the summer with his family. They go to the lake and set up their tent. After that, they make a campfire and roast hot dogs and marshmallows to make s'mores. They are so sticky and delicious!

They also like to play on the lake. They go fishing, canoeing, and swimming. Sam likes to snorkel and look at the fish. He finds rocks on the lake bottom.

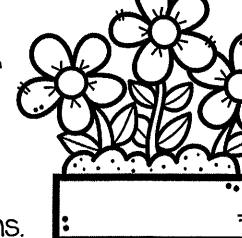


Before bed, Sam and his family look at the stars with their telescope. He sleeps in his sleeping bag with his dog, Rex, snuggled up next to him. Camping in the summer is his favorite.

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١.	vvnat	aoes	Sam	like	10	ao	-m	me	summer	` r

- 2. When Sam goes camping, what does he do?
- 3. Why does Sam like snorkeling?
- 4. What is Sam's dog's name?

Flowerpot Addition A



Answer the addition questions.					
+ 3	32	23	51		
	+ 7	+ 6	+ 5		
72	82	50	43		
+ 4	+ 6	+ 9	+ 3		
22	3I	62	40		
+ 4	+ 7	+ 7	+ 8		
83	44	90 + a	12		

Name 1 Double Digit Addition! No Regrouping Directions Solve the problems. Remember to add the ones first | 23 |+50 4. 62 8. 18 10. 45 11. 12 11 + 5413. 36 43 13 +31 14. 15. 16. 25 73 +33

Week 6: Day 4

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1	~	3
1	1	\sqrt{n}
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		11

Name:

Subtraction to 10

Answer the subtraction questions.

$$8 - 2 =$$

$$6 - 5 =$$

$$8-3=$$

Rainy Day Subtraction Answer the subtraction questions.				
13	18	15	- 5	
- 3	- 4	- 2	- 5	
<u> </u>	17	19	15	
	- 3	- 7	- 4	
19	16	17	- 8	
- 3	- 2	- 5	- 8	
	17	- 3	19	
-	- 6		- 4	

į

Name: Rainy Day Subtraction Answer the subtraction questions. 42 39 18 75 - 12 -23 - 20 84 58 14 29 42 - 35 -16 - 10 37 - 26 56 80 - 23 - 24 40

54 - 22 23 - 10 82 - 32 95 - 15

SUMMER ACLEAN

Directions: Use the 8 numbers to write 4 different facts. © Annie Moffatt ® The Moffatt Girls 2013

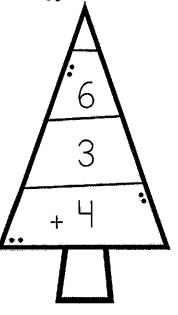
Name: Popsicle Math $\mathfrak J$ Directions. Apply the rule at the top of each popsicle to the numbers on the left. Write the answers on the right. The first one has been done for you. 14 +9 3

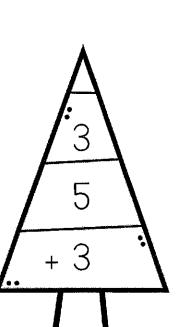
EDUCATION TO THE CORE

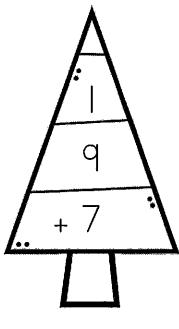


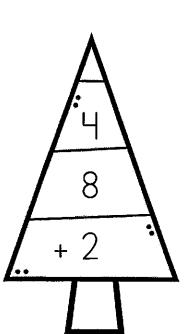
Adding Three Numbers

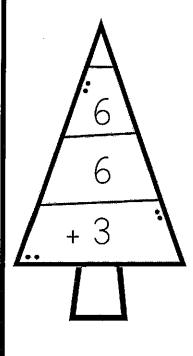
Directions: Add the three numbers in the tree. If you can, use a strategy like doubles, doubles plus one, or make a ten. Put the sum on the trunk. Then, write your own story problem with adding three numbers below.

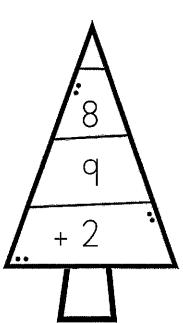


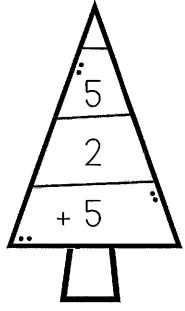


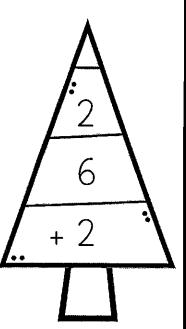












Story Problem:

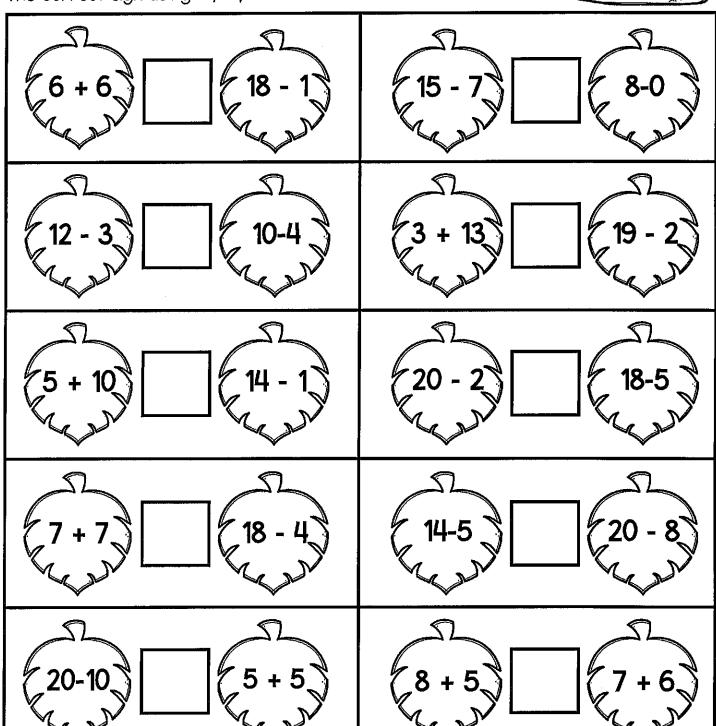
Name: ______ Date: _____

EQUAL or 107?

Directions: Compare the two number sentences. Then, write

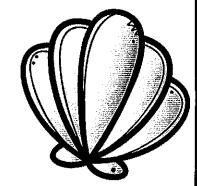
the correct sign using <, >, or =.



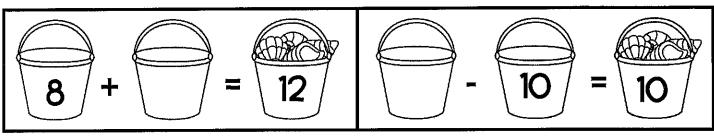


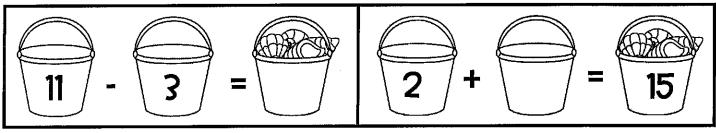
Name: ______ Date: _____

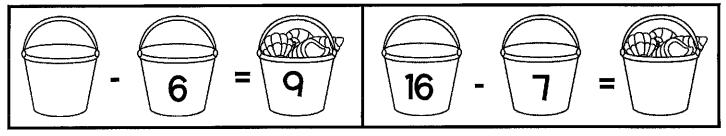
BUCBETS of NUMBERS

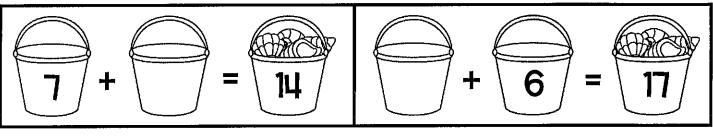


Directions: Fill the bucket with the missing number.

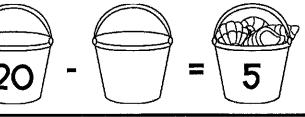






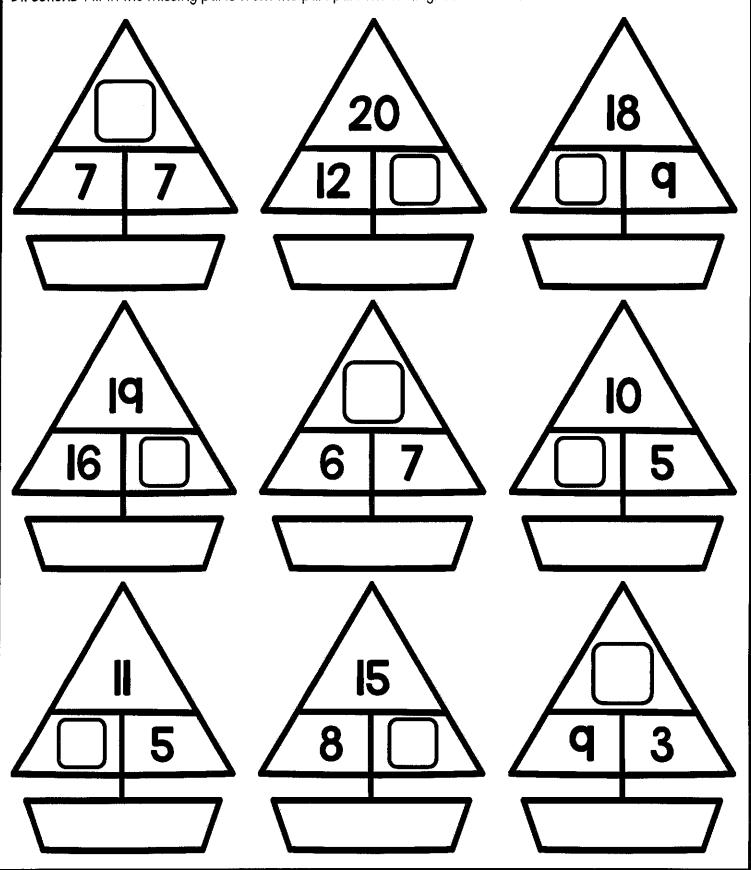




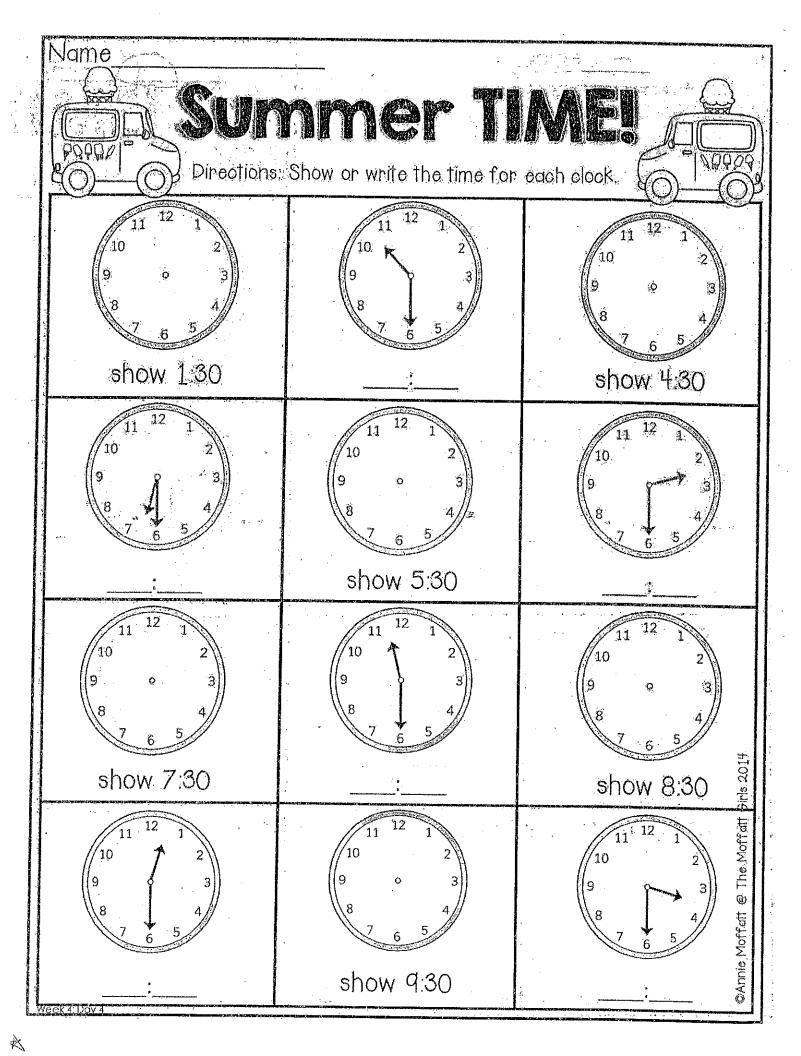


Part-Part-Whole

Directions: Fill in the missing parts from the part-part-whole diagrams on the boat sails.



Name:		Date:	
Directions: Write the nu	NG 40 umber that is 10 less than the number that is 10 n	n the middle	
26 36 46	11	28	42
6	5 8	57	5
90	14	73	© Busy Me Plus Three



Name	the particular than the same of the same o			
	mmer	\$	56. Y 29. LE	
	K at the graph below	and answer t	he questions.	WE CAG
	Camping Equi	ement for	Thoop 12	
tents	A A A A		∑ €	
flashlights	OSSS	PR		
sleeping bags				
lanterns			BOE	
1. What kind c	of equipment did the	u have the m	10st of?	No.
2. How many	tents were there?			
	s did they have the I			
	lashlights did they bri	and the second s	and the second s	and the second s
5. How many p	pieces of equipment	did they have	e altodether?	The state of the s
	lashlights and lanterr			
				11
			<i>i</i> :	
7. What other	piece of camping e	quipment wol	uld you bring?	
	·	•		·

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